COURSE DESCRIPTION CARD - SYLLABUS

Course name
German language - ESP [N2MiBP1-PS>JNS]

Course

Field of study
Mechanical and Automotive Engineering

Year/Semester
1/2

Area of study (specialization)
Motor Vehicles

Profile of study
general academic

Level of study
second-cycle

Course offered in
niemiecki

Form of study
part-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
9

Projects/seminars
0

Number of credit points

1,00

Coordinators

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.
Has a general knowledge of the types of research and methods of testing working machines with the use of modern measurement techniques and data acquisition.

He knows the main development trends in the field of mechanical engineering.

Skills:
Can communicate on specialist topics with a diverse audience.
Can use the international language in contacts with specialists in his field of study at the B2 + level.
Can write a technical and scientific study in a foreign language on the basis of literature and other sources of information, including internet sources, and present an oral presentation.

Social competences:
He is ready to critically assess his knowledge and received content.
Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.
It is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Formative assessment: tests during academic year (written and oral), presentations
Summative assessment: credit

Programme content

Working with specialist literature within a selected specialization. Expanding the professional vocabulary.

Course topics

Getting to know the latest industry achievements and presenting them.
Project work as part of the specialization.

Teaching methods

Communicative exercises, i.e., discussions, debates, simulations, role-plays
Listening comprehension, written exercises, and lexical and grammatical exercises
Exercises using multimedia technology, language games
Presentation of materials and text analysis
Individual work, pair work, small group activities and projects

Bibliography

Basic
Jabłońska, D.: Energie, Roboter, Autos, Züge, Sachtexte mit Übungen für Deutsch als Fremdsprache, Kraków 2014
Additional
Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Breakdown of average student's workload

	Hours	ECTS
Total workload	15	1,00
Classes requiring direct contact with the teacher	9	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	6	0,50